



Black Firs Primary School

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Pupil Premium Statement

- The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for free school meals (FSM) in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months. The Government has decided that eligibility for the Pupil Premium in 2012-13 will be extended to pupils who have been eligible for FSM at any point in the last 6 years called Ever6.
- The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for FSM and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it the most.
- Schools are free to spend the Pupil Premium as they see fit. However, they will be held accountable for how they have used the additional funding to support pupils from low income families.
- Total funding through the Premium will increase from £625m in 2011-12 to £1.25BN in 2012-13.
- The level of the premium in 2011-12 was £488 per pupil for pupils eligible for FSM and for pupils in care who have been continuously looked after for six months. It increased to £623 per pupil in 2012-13 and from April 2013 increased to £900. In April 2014, funding was increased to £1320 per eligible child and it has remained at this level since.
- Our focus for these pupils is to improve attainment, ensure challenging progress to close the gap and overcome disadvantage.
- We have used Professor Steve Higgins' (Durham University) 'What works in raising attainment and closing the gap: research evidence from the UK and abroad' as a basis for our work in this area and the decisions made in the allocation of the funds.

School level actions

- *Effective leadership*
- *A clear focus on improving learning*
- *Agreed structures and processes in School*
- *The importance of staff skills and professional development*
- *Making learning challenging*
- *Ensuring effective relationships for teaching & learning*
- *Building team partnerships around the School*

Class and teacher level actions

- *Using teaching strategies and developing pedagogy*
- *Building effective learning relationships*
- *Improving professional expertise, undertaking effective development and training*

Characteristics of effective teaching

- *Monitoring and feedback (target setting, AfL, use of data and classroom evidence)*
- *Teaching for learners' use of strategies*
- *Peer interaction and mutual support*
- *High quality relationships to enable learning*

Interventions and approaches

- *Explicit, direct teaching providing feedback to learners*
- *Collaborative and co-operative approaches*
- *Peer-tutoring*
- *Meta-cognitive approaches (planning, monitoring and reviewing one's own learning)*
- *One-to-one and small group tutoring*

Promising classroom strategies to 'close the gap'

- *Focus on improving teaching and learning processes and methods*
- *Collaborative and co-operative learning*
- *Peer involvement in learning (peer tutoring, team approaches)*
- *Meta-cognitive strategies, making learning explicit*
- *Specific subject strategies (e.g. phonics instruction in reading, computer assisted instruction in maths)*
- *Effective scaffolding practices by teachers*



Congleton Multi Academy Trust

The Pupil Premium at Black Firs Primary School

It is a legal requirement that we publish details of our Pupil Premium allocation outlining the spending of this money and the impact of this spending on the educational attainment of those pupils in respect of whom funding was allocated. A more detailed breakdown on the spending and its impact are available from the Headteacher.

September 2016 – August 2017

Pupil Premium allocated: £19,800

How we plan to spend the money

The number of children eligible for pupil premium remains very small at 2% so we have to be careful how we comment. However, the School continues to change; we are now a 3 to 11 school and have 340 children in School. We have continued to develop our four teaching teams across School. Each team now includes a teaching assistant tasked to support SEND. We increased Staff numbers in our larger teaching teams.

- In our four teams, the upper-junior team has three teachers and three teaching assistants; the lower-junior team has three teachers and four teaching assistants; the infant team has three teachers and four teaching assistants. Team-teaching allows us to keep teaching group sizes very small and therefore children receive more focussed & differentiated teaching. The early year's team has three teachers and four teaching assistants plus a trainee-teaching assistant.
- Extra Teaching Assistant hours to work with targeted groups of children & individuals on intervention programmes, booster sessions and phonics programmes. Children are identified on Cohort Action Plans with appropriate support outlined. It is difficult to publish specific support without identifying individuals.
- Since our PP children continue to make at least Good progress, Governors have begun to consider those families who are just managing financially. Over the last few years, with the increase again in the cost of the annual residential visit, Governors have agreed to use £10,000 of the pupil premium budget to reduce the annual residential visit for all KS2 children. PP children go free but this allows families who are JAMs, to take part in the Residential with all of their classmates.

Other spending included:

- Subsidising costs for educational visits
- Subsidising costs for residential visits
- Subsidising costs School uniform and classroom equipment, wellies, football boots etc.

Impact on Children

The average progress of children who are in the Ever6 cohort last year was 4.4 Average Points in reading; 4.1 APs in writing; 3 APS in maths. The Standardised attainment of this group at KS2 was 103.6 in reading; 99.7 in maths; 102.0 SPAG. So progress and attainment for this cohort is at least Good across School.

We will continue to monitor and evaluate progress & attainment termly for this cohort against their peers.

Children identified as not making Good progress, are tracked on year group Cohort Action Plans. Specific support and interventions are planned & delivered.

More evaluation, outlining impact of the Pupil Premium spending, is included in Headteacher's report to Governors and annual evaluation in September for School Curriculum Development Planning.

This report is updated when Raise Online becomes available; late autumn term.

September 2015 – August 2016

Pupil Premium Allocated: £23420

How we plan to spend the money

This year, with the increase in numbers of children in School, we are able to fund four teaching teams across School. We are able to maintain employing additional staff as in previous years.

- This will give us four teams with three teachers and three teaching assistants in the infant team, lower-junior team, upper-junior team so that teaching group sizes could remain small and therefore children receive more focussed & differentiated teaching. The early year's team will be two teachers and six teaching assistants.
- Extra Teaching Assistant hours to work with targeted groups of children & individuals on intervention programmes, booster sessions and phonics programmes.
- Over the last year with the increase again in the cost of the annual residential visit Governors have agreed to use £10,000 of the pupil premium budget to reduce the annual residential visit for all KS2 children.

Other spending included:

- Subsidising costs for educational visits
- Subsidising costs for residential visits
- Subsidising costs School uniform and classroom equipment

Impact on Children

The progress and attainment of children who are Ever6 will continue to be monitored and evaluated termly against their peers.

Children picked-up & tracked on Cohort Action Plans

More detailed evaluation outlining impact of the Pupil Premium spending is included in Headteacher's report to Governors and annual evaluation in September for School Curriculum Development Plan

September 2014 – July 2015

Pupil Premium Allocated: £21720

How we plan to spend the money

After the success of previous years the majority of pupil premium funding, included with SEN budget, will be spent on employing additional staff which included:

- Maintain three extra part-time teachers in infant team, lower-junior team, upper-junior team so that teaching group sizes could remain small and therefore children receive more focussed & differentiated teaching.
- Extra Teaching Assistant hours to work with targeted groups of children & individuals on intervention programmes, booster sessions and phonics programmes.

Other spending included:

- Subsidising costs for educational visits
- Subsidising costs for residential visits
- Subsidising costs School uniform and classroom equipment



Impact on Children

The progress and attainment of children who are Ever6 is measured and evaluated termly against their peers. Over the last year ever6 children have achieved at the same progress level or above the level of their peers.

Children picked-up & tracked on Cohort Action Plans

More detailed evaluation outlining impact of the Pupil Premium spending is included in Headteacher's termly report to Governors and annual evaluation in September for School Curriculum Development Plan.

September 2013 – July 2014

Pupil Premium Allocated: £18900

How we plan to spend the money

The majority of funding included with SEN budget & spent on employing additional staff which included:

- Maintain three extra part-time teachers in infant team, lower-junior team, upper-junior team so that teaching group sizes could remain small and therefore children receive more focussed & differentiated teaching.
- Extra Teaching Assistant hours to work with targeted groups of children & individuals on intervention programmes, booster sessions and phonics programmes.

Other spending included:

- Subsidising costs for educational visits
- Subsidising costs for residential visits
- Subsidising costs School uniform and classroom equipment

Impact on Children

The progress and attainment of children who are Ever6 will be measured and evaluated termly against their peers.

Children picked-up & tracked on Cohort Action Plans

More detailed evaluation outlining impact of the Pupil Premium spending is included in Headteachers report to Governors and annual evaluation in September for School Curriculum Development Plan

September 2012 – July 2013

Pupil Premium Allocated: £12600

How we plan to spend the money

The majority of funding was included with SEN funding & spent on employing additional staff which included:

- Four extra part-time teachers so that teaching group sizes could remain small and therefore children receive more focussed teaching; Reception, infant team, lower-junior team, upper-junior team.



- Two extra 0.6 Teaching Assistant in lower juniors & upper juniors due to increased numbers, to work with targeted groups of children on intervention programmes, booster sessions and phonics programmes

Other spending included:

- Subsidising costs for educational visits
- Subsidising costs for residential visits
- Subsidising costs School uniform and classroom equipment

Impact on Children to date

- Outcomes at EYFS, KS1 and KS2 have improved from 2011-12.
- Children picked-up & tracked on Cohort Action Plans
- Tracking data shows that rate of progress of PP group across the School is at or above School average – Ever6 4.1 APs to non-Ever6 4.1 APs
- Attainment of Ever6 have is at least satisfactory with a large majority making good to outstanding

September 2011 – July 2012

Pupil Premium Allocated £6020

How the money was spent

The majority of funding was included with SEN funding & spent on employing additional staff which included:

- Three extra part-time teachers in infant team, upper junior team, Reception - so that teaching group sizes could remain small & children receive more focussed teaching.
- Extra Teaching Assistants who work with targeted groups of children on SEN intervention programmes, booster sessions and phonics programmes; pupil premium group as a focus where required.

Other spending included:

- Subsidising costs for educational visits
- Subsidising costs for residential visits
- Subsidising costs School uniform and classroom equipment

Impact on Children

- Outcomes at EYFS and KS2 have improved from 2010-11.
- Tracking data shows that rate of progress of PP group across the School is at or above School average
- Attainment of FSM have is at least satisfactory with a large majority making good to outstanding

