

# Behaviour Policy Document



## Black Firs School

*"We should be gentle with those who ere, not in will,  
but in judgement."*

Sophocles. C450 BC

### Rationale

*"Good behaviour is a necessary condition for effective teaching and learning and an important outcome of education. For pupils to learn they need a secure environment, a clear framework of expectations derived from an agreed view, consistently implemented, on how the school attends to the development of pupils and the values that the school promotes. Standards of behaviour reflect all of a school's activities. They can be influenced by heads and teachers, regardless of pupils home background and are amenable to change."*

"Achieving Good Behaviour In Schools" - OfStEd : HMSO

This policy is based on the principle that children *choose* to behave or misbehave. If they choose to behave they will receive praise for their good behaviour; if they misbehave then a series of *agreed* consequences will be administered. In doing this we are reinforcing the DfEE's principle that teachers have the right to teach and children have the right to learn, without disruption.

### Purpose:

To take account of need to address behaviour both within the classroom and outside it.

To state unequivocally the values which are being promoted

To set out agreed criteria, which defines acceptable and unacceptable behaviour

### Our School's Moral Code:

Our School's behaviour code promotes respect for others within a moral, spiritual and cultural context. It promotes;

- concern for others,
- the importance of self-discipline and self-respect,
- the basic virtues of honesty, fairness and politeness.

### Our School Behaviour Code:

There are five, simple, observable school rules, with one over-riding principle:

**Always, think of others;  
Treat them as you would wish to be treated**

- Follow directions first time
- Keep hands, feet and objects to yourself
- No running or shouting in the school building
- No swearing, teasing or name calling
- Use equipment in an appropriate manner

Those children who behave in an appropriate manner will be rewarded for their positive response:

Ratified by the Governing Body.

Signed

Date: November 2016

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Chair of Governors

Review Date: Autumn 2018

Praise  
Positive memo/certificate / team point  
A free choice of activity  
A card, email or SMS to notify parents / guardians of their child's success  
Golden Time

Children will also work towards an agreed 'whole class reward'

Where a child chooses *not* to meet our expectations regarding behaviour they will face a series of consequences:

Name noted

***Time spent working away from the group - Isolation within classroom - 10 min***

Time spent working away from the class in another classroom

Miss a playtime to reflect on their behaviour and complete behaviour journal where practicable

Parents / guardians contacted

Formal interview with the Headteacher

In cases of *severe* disruption the child will be sent, immediately, to the Headteacher.

The sanctions are not cumulative beyond a day. However, for children who are continually choosing to breach the rules an individual programme will be introduced.

If after a formal interview with the Headteacher the child still does not respond then the following steps will be taken:

Official letter informing parents of their child's disruptive behaviour

***Formal interview with parents and adoption of individual behaviour plan***

Exclusion for up to 45 days in any one term

**Permanent exclusion**

Children identified, as continually choosing to break the rules will be given support and advice from other agencies - as appropriate.

**CONCLUSION**

We hope that by establishing a close partnership between home and school and by clarifying our intentions regarding discipline we will ensure the provision of a learning environment which is secure, and yet academically challenging, for each of the children in our care.

This policy should be read in conjunction with

“Assertive Discipline: Positive Behaviour Management for Today's Classroom” - Lee and Marlene Canter

“Achieving Good Behaviour in Schools” - OfStEd HMSO


As with all policies it will be kept under constant review and will be formally updated, as necessary

Ratified by the Governing Body.

Signed

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